ALLEGANY COUNTY PUBLIC SCHOOLS HIGH SCHOOL COURSE SYLLABUS 2013-2014

Course Title: 852-SKILLS FOR LIVING (Grades 10-12)

Teacher: Ms. Hoffman Planning Time: 1st Period

School Phone: 301-777-2570 extension 123 E-mail Address

E-mail Address: Wendy.Hoffman@acps.k12.md.us

Class Time: Monday – Friday 2nd Period 8:34-9:19

Course Description: *Skills for Living* (Grades 10-12; 1/2 credit) is a one semester course that is designed to provide students with an opportunity to acquire basic skills to meet the challenges of their daily lives with confidence. Students will learn basic information and practical skills related to such topics as interpersonal and family relationships, healthy living and clothing.

Text/Materials of Instruction - Required:

- Textbook: Skills for Living. Goodheart-Willcox Company, Inc. 2008. ISBN: 978-1-59070-668-8.
- Fabric, patterns, sewing supplies Needed when unit begins

Grading/Evaluation:

County Grading Scale– Marking Period

Percentage	Grade
100% – 90%	A
89% - 80%	В
79% – 70%	C
69% - 60%	D
59% - 50%	F

Teacher's Grading Structure – Marking Period

Assignment Categories	Percentage of Grade
Quizzes/Tests	25%
Daily Class Work	25%
Projects/Papers	25%
Labs	25%

CLASS RULES:

1. Be Prepared

- In seat when the tardy bell rings.
- 1st & 2nd tardy = warning Third tardy = detention 4th tardy = Administration Referral
 Have all required materials: chapter material, pen or sharpened pencil, folder or notebook and paper
- Remain in seat until dismissed by teacher

2. Follow Directions

- Listen to teacher for instructions
- Ask questions if you need clarification
- Participate positively in all classroom activities
- Demonstrate respect for others' property and right to a safe learning environment

3. Stay on Task

- Do not disrupt the teacher during instruction or other students asking or answering questions
- Work quietly and do not disturb other students

852—SKILLS FOR LIVING—COURSE OVERVIEW Spring Semester Course

1 st QUARTER	2 nd QUARTER
 I. A BETTER YOU a. Understanding Yourself b. Developing Your Interpersonal Skills II. MEETING YOUR CLOTHING NEEDS a. Choosing and Caring for Clothes b. Fabrics, Patterns, & Sewing Equipment c. Sewing Techniques 	 III. UNDERSTANDING CHILDREN a. Meeting Children's Developmental Needs b. Caring for Children IV. FAMILY AND COMMUNITY RELATIONSHIPS a. Understanding Families b. Strengthening Families c. Personal Relationships d. Considering Future Relationships
Assessments: Performance Projects Benchmark Assessment	Assessments: Performance Projects Benchmark Assessment

Student's Signa	tureDate
Email Address	
Cell Phone Num	ber
*****	***************************************
Parent's Signati	ure Date
Email Address	
Home Phone Nu	imber
Cell Phone Num	ber
Copy 1 Sho	ould Be Signed and Returned To Ms. Hoffman by January 28, 2013.

Copy 2 Should Be Signed And Kept In Your Notebook.